

Gymnasium Wildeshausen: Schuleigener Lehrplan Klasse 9
 Grundlage Lehrwerk: Access 5 (2014) Cornelsen

Themen/Inhalte/ Aspekte interkultureller kommunikativer Kompetenz	Funktionale kommunikative Kompetenzen	Sprachliche Mittel/Sprachbewusstheit	Methodenkompetenz/ Sprachlernkompetenz	Lernzielkontrolle
1. Halbjahr				
Unit 1 Australia-country and continent Soziokulturelles Orientierungswissen -Sydney and its attractions -the Aboriginal people -Australian English -the English-speaking world (Kaleidoscope)	Speaking: agreeing and disagreeing Writing: argumentative writing, writing a comment (collaborative) Viewing: TV series →Focus on listening	Lexik: country vs town adjective/noun collocations Grammatik: Revision: simple past/present perfect, the present, relative clauses participle clauses	argumentative writing viewing: analysis of setting	Listening/ Writing (Mediation)
Unit 2 Relationships -friendships/couples - year abroad -refugees -formal/informal requests -talking about problems	Speaking: having a discussion, talking about statistics Viewing: short film Writing: Writing from a different perspective (collaborative) →Focus on reading	Lexik: Relationships, feelings, making adjectives stronger, collocations/describing friends Grammatik: revision: must be, must have been, can't be, can't	working with statistics reading fiction: first- person narrative viewing: analysis of sound word field: relationships	Reading/ Writing (Mediation)

		<i>have been, modal verbs for requests and permission new: sollen in English conditional 3</i>	<i>skimming/scanning</i>	
2. Halbjahr				
Unit 3 Big dreams-small steps -competition in sport and science -learning to learn - applying for a job -writing a CV in English	Speaking: job interview Viewing: short film → Focus on writing	Lexik: character and emotion prefixes and suffixes Grammatik: revision: going-to/will future/ present progressive new: will future for spontaneous decisions	<i>internet research presentation reading fiction: atmosphere, characters and relationships viewing: analysis of setting</i>	<i>Writing/ Listening (Reading)</i>
Unit 4 Connecting in English -reasons to learn English -international travel -English as a lingua franca Lektüre mit Audiobook Arbeit mit authentischem Material	Speaking: describing and interpreting images → Focus on mediation	Lexik: travel, collocations, verbs and prepositions		<i>Mediation/ Reading (Listening)</i>

Der Text File (S.84-103) ist aufgrund der verkürzten Unitanzahl bzw. eines verkürzten Gesamtumfangs deutlich umfangreicher und bietet weitere Möglichkeiten, authentische (literarische) Texte zu bearbeiten.

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1. Halbjahr				
<p><i>Unit 1</i> Who am I? -identity... ...in images and poetry ...and gender ...and genetics ...and one's nation</p> <p><i>Tech identity (background file)</i></p> <p>Auszug aus einer Autobiographie Nevo Zisin: „What's in a name?“</p>	<p>Writing: writing electronic texts/an opinion piece</p> <p>Viewing: advertisement</p> <p>Listening: connected speech</p> <p>→Focus on writing</p>	<p>Lexik: talking about identity (describing a person) adverb and adjective collocations</p> <p>Grammatik: Revision: Simple present/past, modal verbs New: the passive progressive</p>	<p><i>viewing: influencing an audience</i></p> <p><i>working with poetry: analysis/ imagery</i></p>	<p><i>Listening/ Writing (Mediation)</i></p>
<p><i>Unit 2</i> What makes a community? -characteristics of a community -communities in different cultures</p>	<p>Viewing: elements of a documentary</p> <p>Listening: different accents</p> <p>Writing: summary, review</p>	<p>Lexik: Social and political involvement, verb and noun collocations, Grammatik: Revision: indirect speech,</p>	<p><i>Giving an electronic presentation</i> <i>Reading: reviews</i></p>	<p><i>Reading/ Writing (Mediation)</i></p>

<p><i>-behavioural differences: meeting and greeting -social and political involvement in a community</i></p> <p><i>Political systems in the USA and the UK (background file)</i></p> <p>Bild-basierte Texte: Poster</p>	<p>→Focus on reading</p>	<p><i>participle clauses, gerund New: emphatic do</i></p>		
<p>2. Halbjahr</p>				
<p>Unit 3 How is the world changing? <i>-future visions and technology -traditions in a changing world -dating in another country</i></p> <p><i>Fracking in the US- pros and cons (background file)</i></p> <p>Sachtext „The Crowdfunded Conservationist Who Wants to Save the World“</p>	<p>Speaking: <i>preparing for a panel discussion</i></p> <p>Listening: <i>predicting/ gist/details/ inference</i></p> <p>Viewing: <i>a news clip</i></p> <p>Writing: <i>a feature article</i></p> <p>→ Focus on speaking</p>	<p><i>Lexik: information and communication technology</i></p> <p>Grammatik: <i>Revision: the definite article, sequence of adverbials. Defining and non-defining relative clauses</i> <i>New: relative clauses to comment</i></p>	<p><i>reading: newspaper article, feature article</i></p> <p><i>viewing: elements of a news clip</i></p>	<p><i>Reading/ Listening Writing (Mediation)</i></p>
<p>Arbeit mit einer Lektüre</p>				<p>Sprechprüfung</p>

